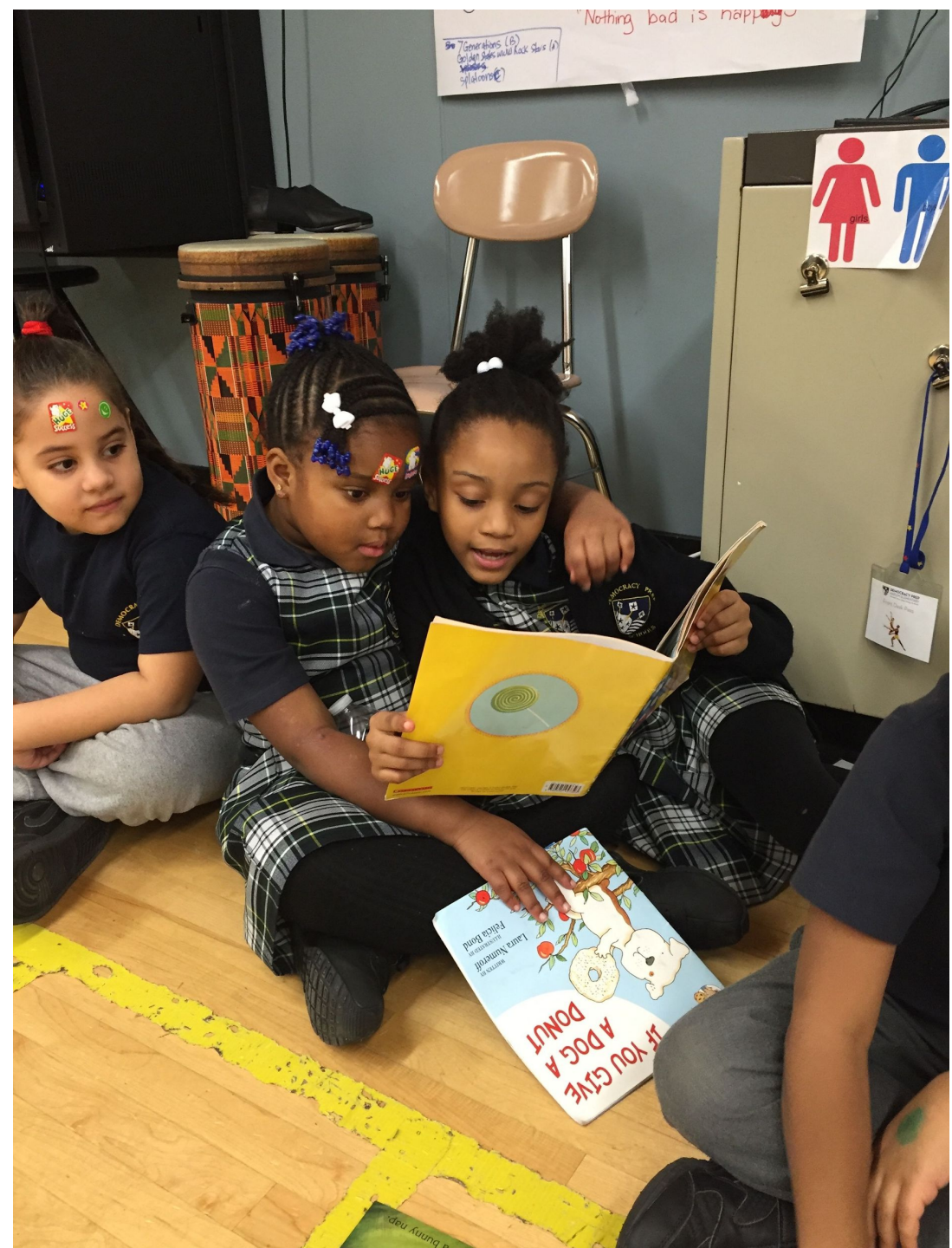


Welcome!

Please:

- Sign in
- Grab a handout
- Make a name tag
- Introduce yourself to a neighbor!



Serious Joy!

Bringing Literacy Into the AfterSchool Environment with Purpose and Joy

Hawaii After School Alliance

Talia Kovacs + Marsha Lafferty

Talia.Kovacs@LitLifePD.com

Aloha. Pehea 'oe?
Maika'i 'oe.

Fanga l'Alafia
Ashe, Ashe

Hello, how are you?
I hope you are well

Hi, I'm _____ (name with motion)

Hi, (name with motion)



Social Emotional Literacy Instruction:

Defining the Genre

Literacy
Meaning Making

7 Strengths
Strength-Based Approach



The 7 Strengths:



BELONGING



FRIENDSHIP



KINDNESS



CURIOSITY



CONFIDENCE



COURAGE



HOPE

A social-emotional framework for literacy learning.



Social Emotional Literacy Instruction:

Mingle, mingle, mingle!

What are some things you are literate in right now? How do you make meaning each day?

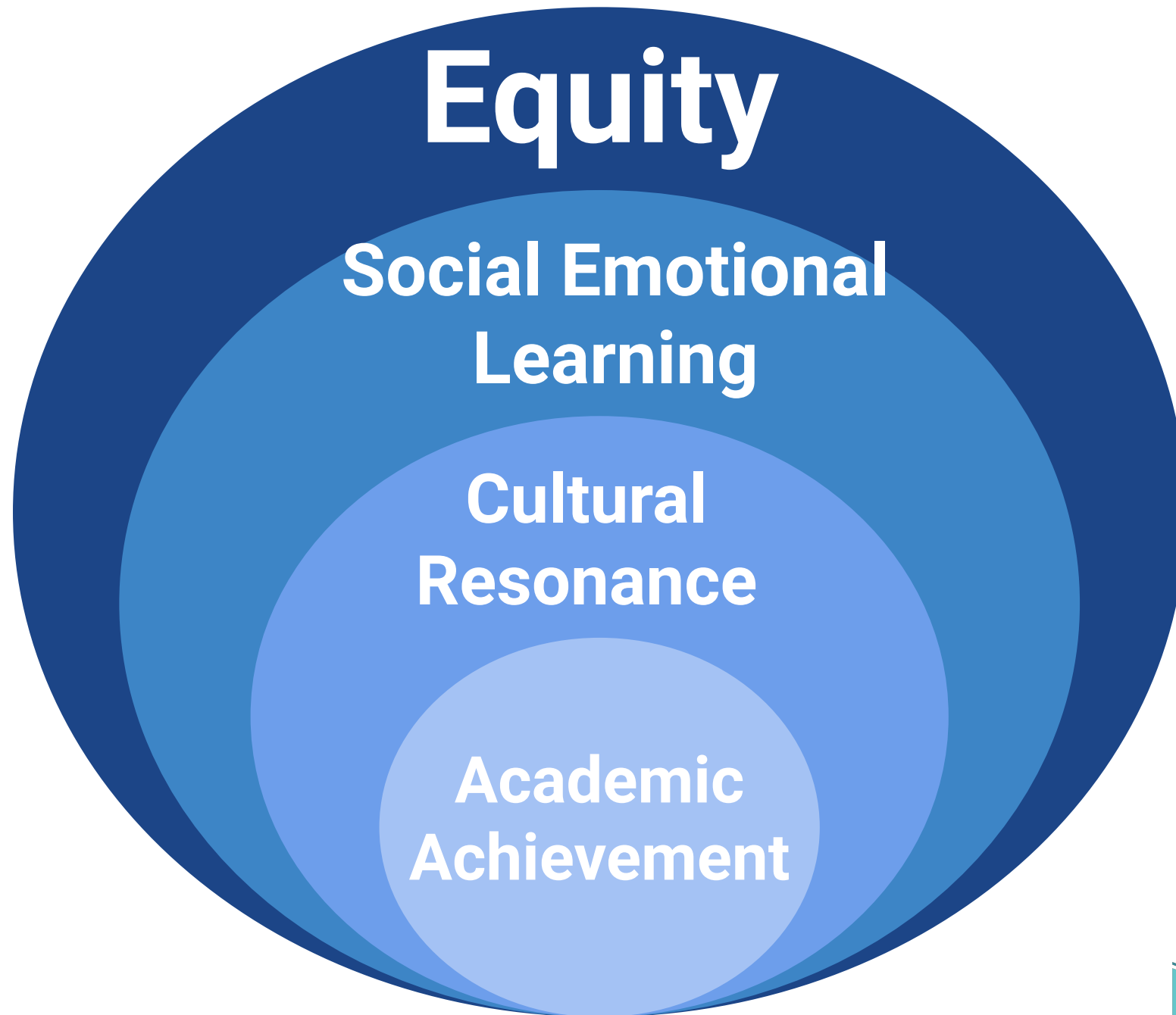
What strength are you seeking to embody today? How might you embody this strength?



Framing our Discussion:

After School as a Tool for Equity





After School Matters



Close to 1 in 2
**improved their
math and Language
Arts grades**



Close to 2 in 3
**improved their
homework completion
and class participation**

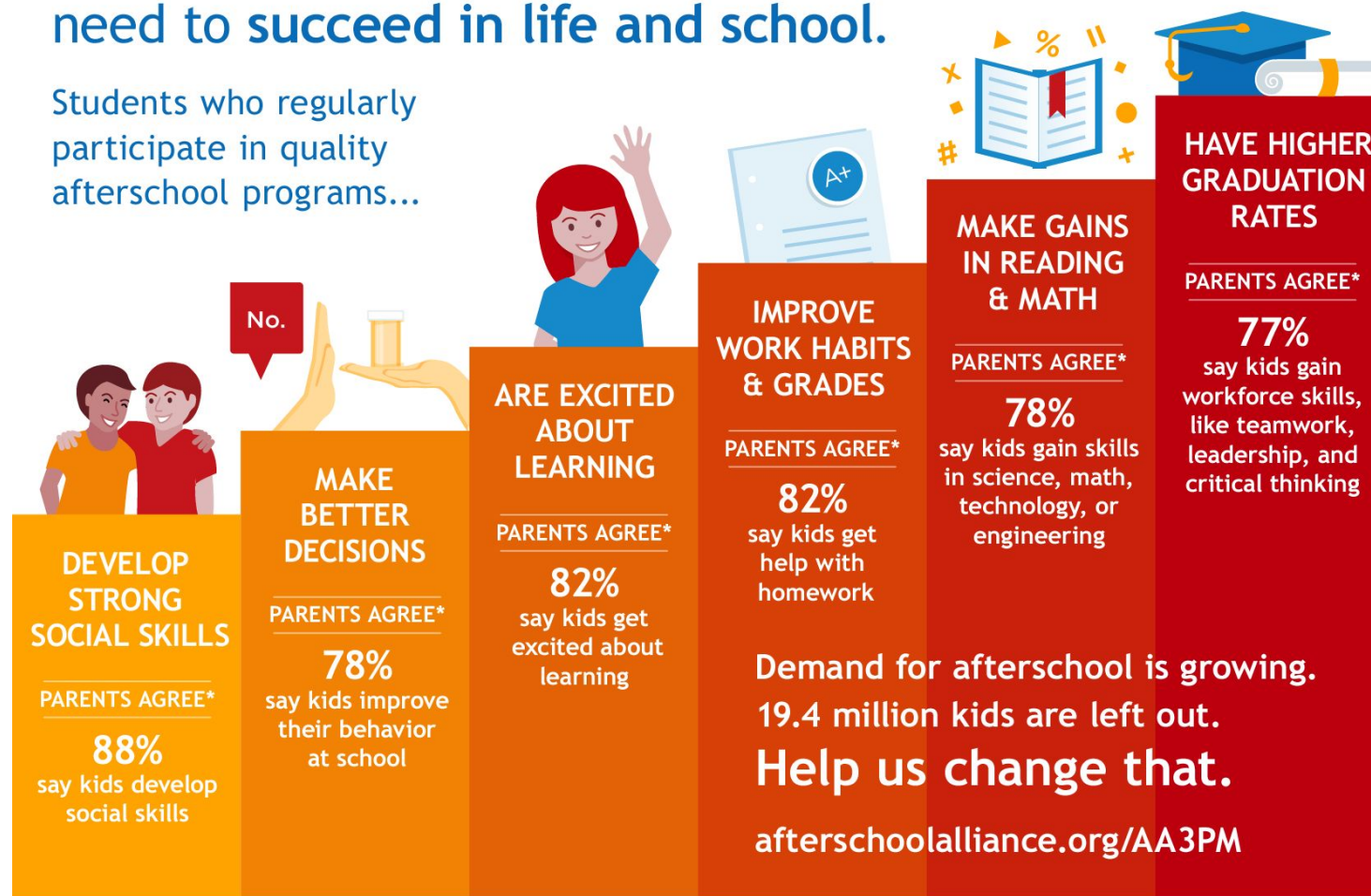


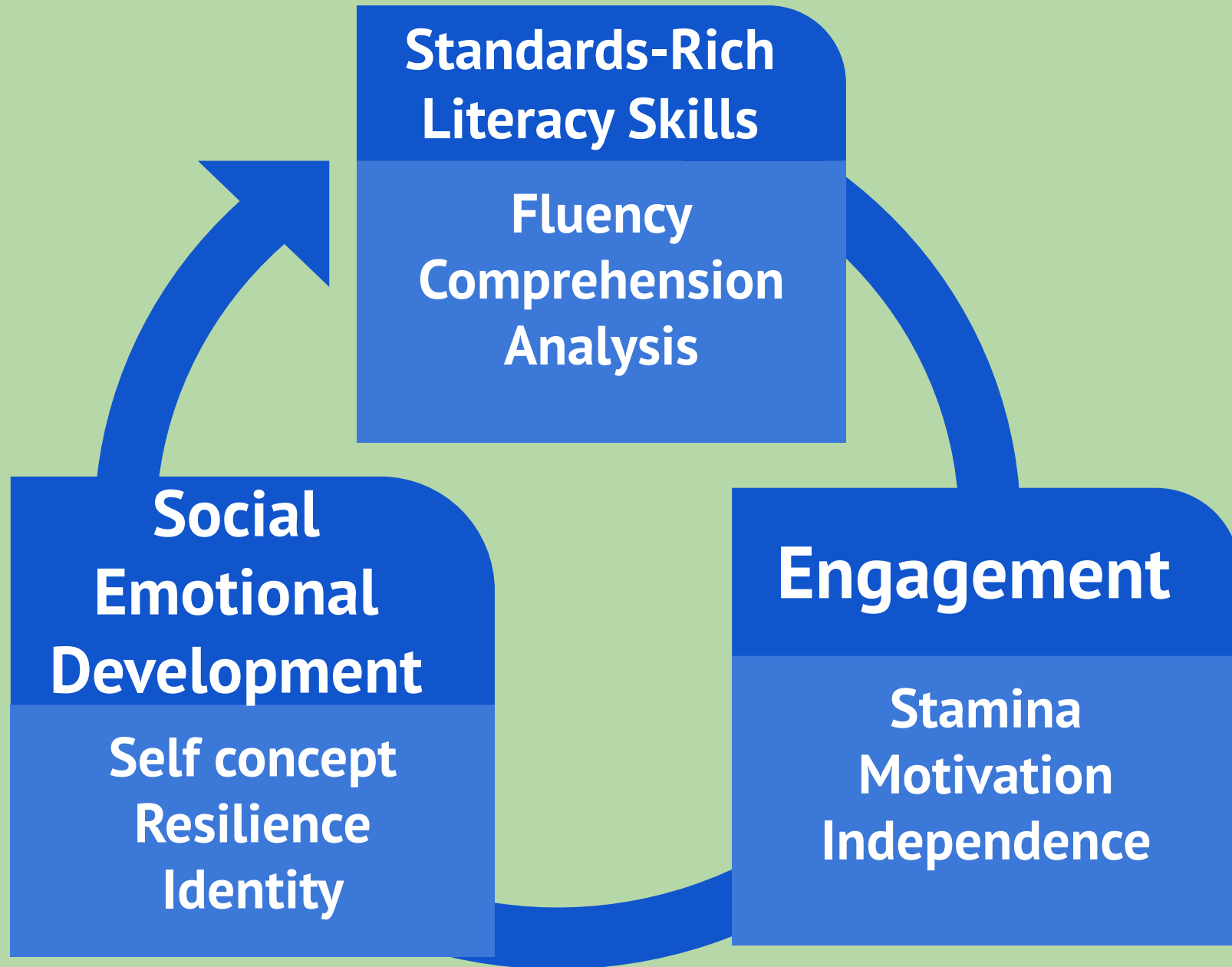
Close to 3 in 5
**improved their
behavior in class**



Afterschool provides the building blocks kids need to succeed in life and school.

Students who regularly participate in quality afterschool programs...





How can you emphasize social-emotional literacy skills in your after-school setting?

Activity:

Think – Pair –
Share



BELONGING



FRIENDSHIP



KINDNESS



CURIOSITY



CONFIDENCE



COURAGE



HOPE



Best Practices for After School



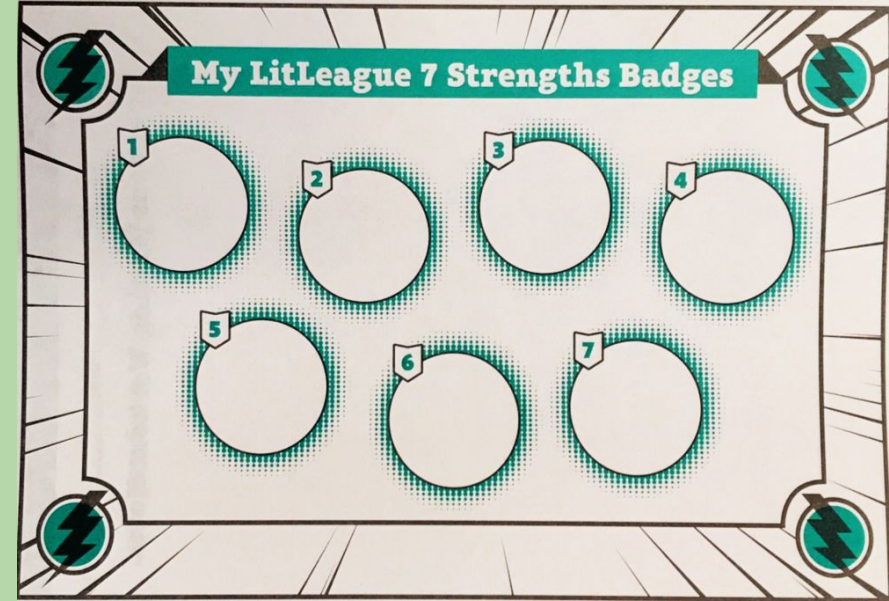


1. FUN, GAMIFIED, CELEBRATORY
2. STANDARDS-RICH
3. FLEXIBLE SOCIAL-EMOTIONAL INSTRUCTION
4. REALLY AWESOME BOOKS
5. GENUINELY CULTURALLY RESPONSIVE
6. ACTIVE AND CREATIVELY INTERESTING
7. A COOL COMBO OF 7 STRENGTHS, SKILLS AND ENGAGEMENT
8. POWERFULLY MANAGEABLE INDEPENDENT READING TIME
9. SUPER DYNAMIC WRITING PROJECTS
10. EASILY USED BY FACILITATORS AT ALL LEVELS



1. Fun, Gamified, Celebratory...

Earn stickers for independent reading and writing challenges.



Collect stickers to earn badges.

2. Standards Rich

Literacy learning embedded in lessons through SEL:

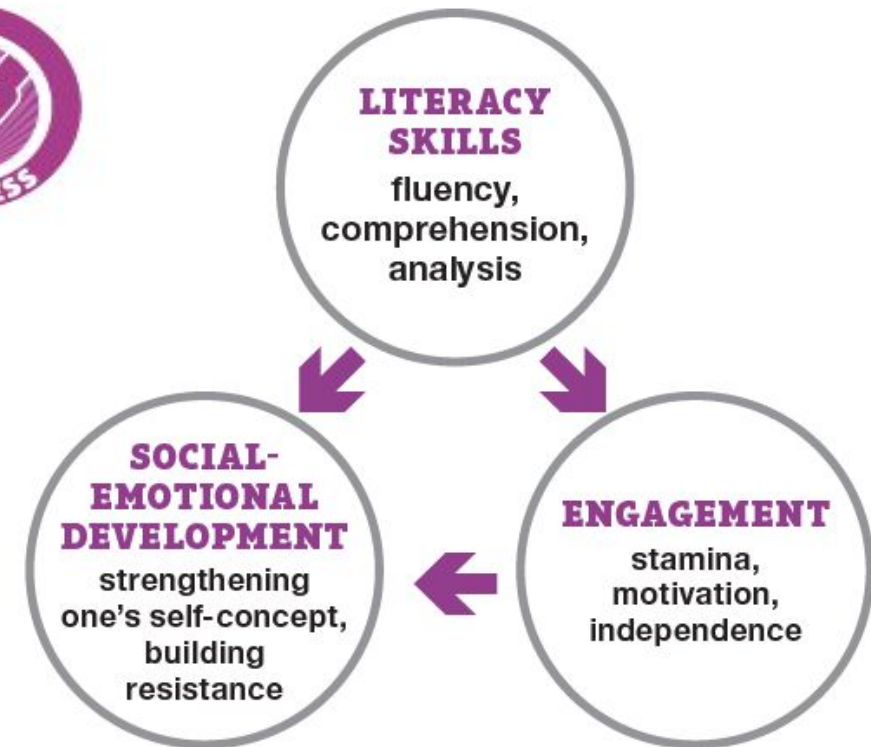
- Strength Based Approach



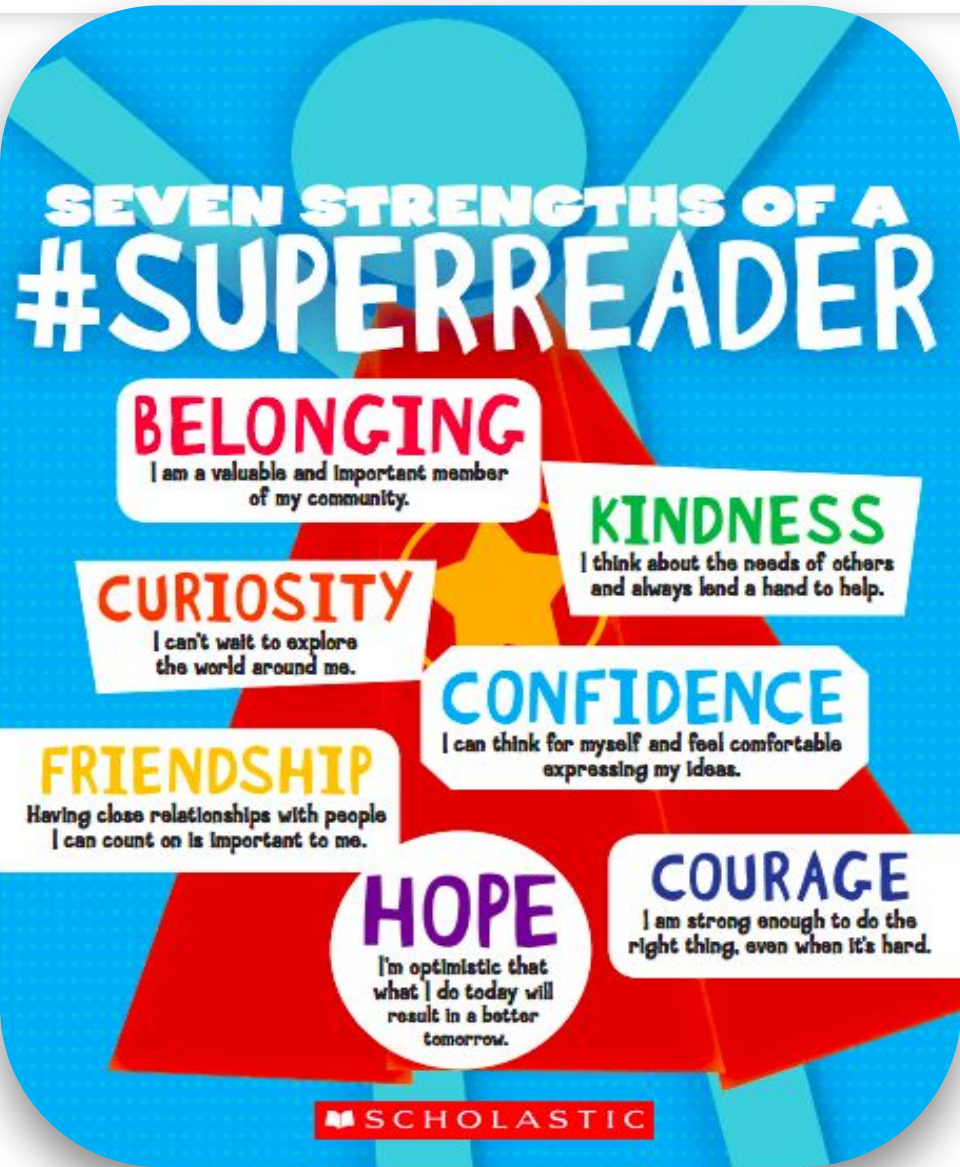
- Literacy Skills

Fluency, Comprehension, Analysis, Reflection

- Engagement

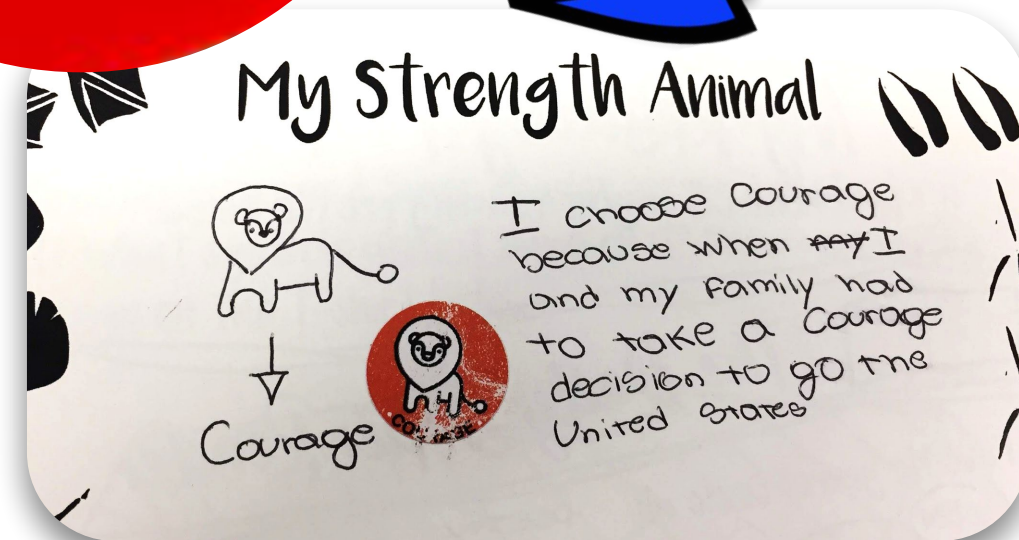


3. Flexible Social-Emotional Instruction



Social-Emotional Development

- Strengthen Self-Concept
- Build Resilience



4. Authentic, Fantastic Text



5. Genuinely Culturally Responsive



Newark Bilingual Education
@NewarkBilingual

Following



Muchas gracias to [@ScholasticEd](#)
[@LitLifePD](#) Ardelio Valdes for sharing
your [#bilingualstory](#) with our families -
as well as donating books with stories
for our students to take home!



8:06 AM - 15 Dec 2017

1 Retweet 3 Likes



© LitLife, Inc., 2019

Tracking Our Learning: “Let’s Go To The Museum!”

that all students:

- Are responding to culturally-relevant text
- their social-emotional needs are met
- they are learning important literacy skills
- they are playing games and celebrating each other!

2. Pass your sentence paper to the person next to you.
Person 2 draws a picture depicting your sentence

3. Person 2, fold your paper to just show the image, not the sentence. Pass to person 3.

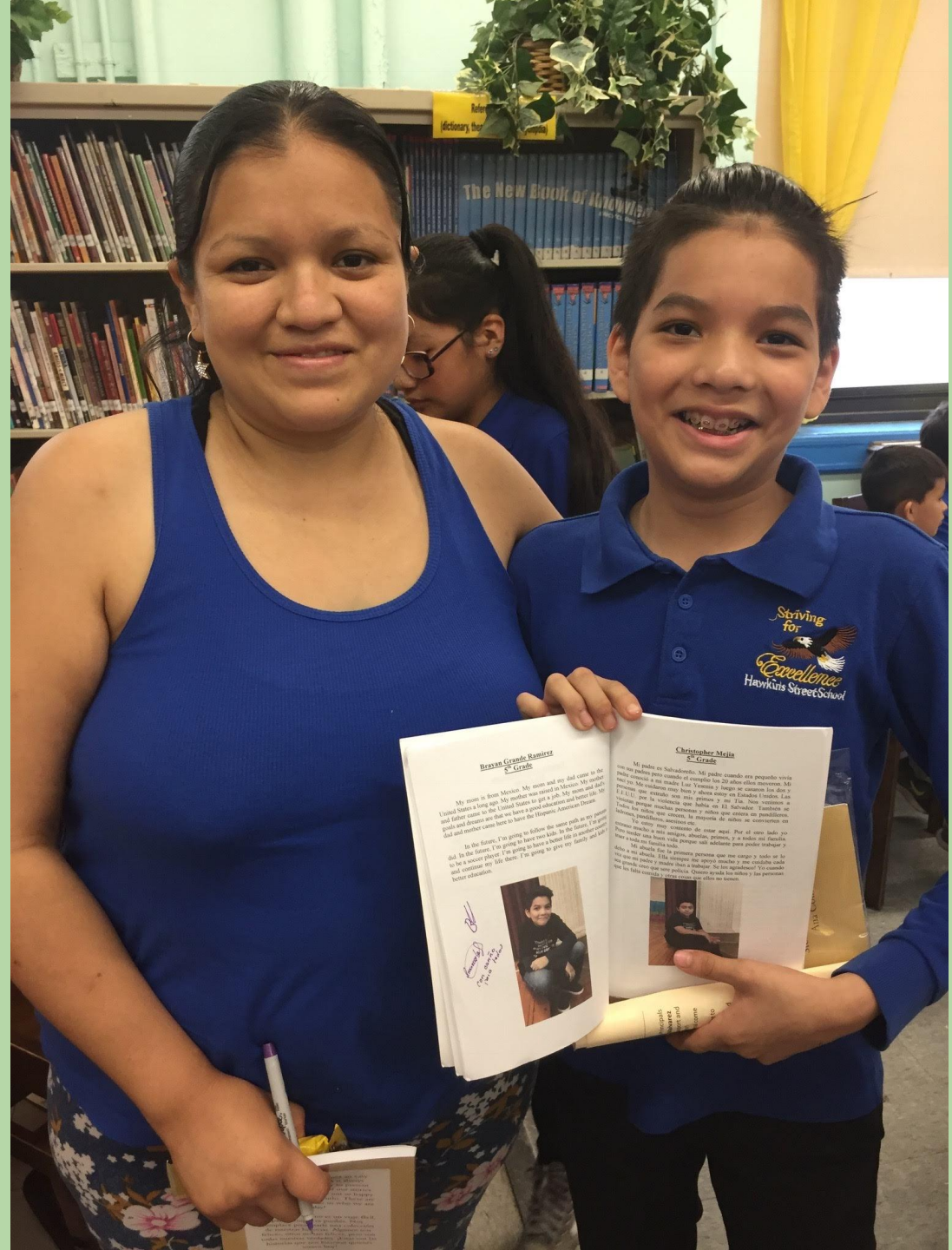
4. Person 3, write a sentence depicting the image you see.
Fold your paper to just have the sentence showing. Pass to person 4.

5. Person 4, draw an image based on the sentence you are reading. Fold all besides your image, pass to person 5.

6. Person 5, write a sentence based on the image you are seeing



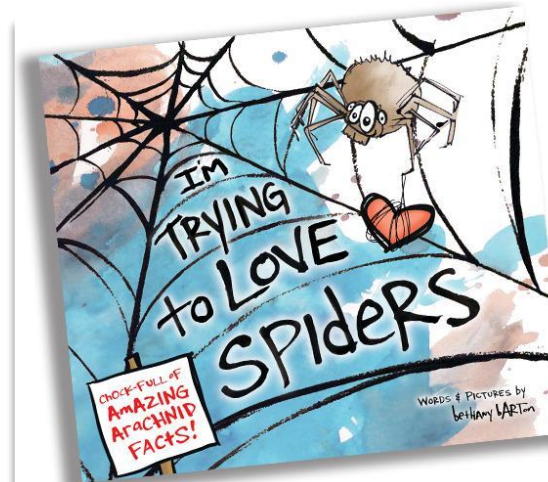
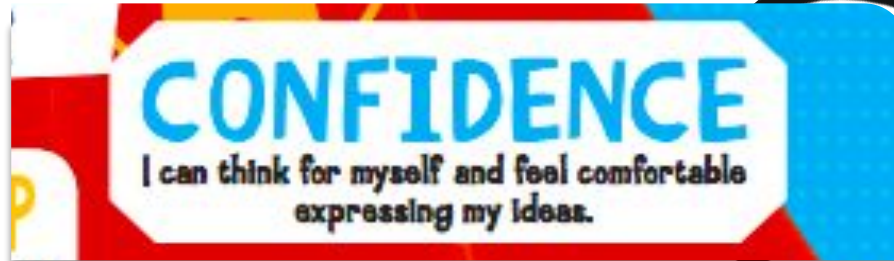
6. Active and Creatively Interesting



7. Connecting Strengths to Skills-Based Instruction: Social-Emotional Literacy

Engagement Lessons

- BUILD READING MOTIVATION
- STAMINA
- INDEPENDENCE



"A Winner!" ★
(Starred Review!)
-Publishers Weekly

★ "Cackle Inducing!"
(Starred Review!)
-Kirkus

NEW BOOK!



8. Gamifying Independent Reading

1 BOOK CHITCHAT Talk about a book with a friend. Ask about his or her book, too! Jot down the great parts of your talk. Put sticker here.	5 GENRE FIT What genre is your book? Talk with a friend about what makes this book belong to the genre. List ways that it belongs. Put sticker here.	9 MOOD to MOOD Sketch how your story makes you feel. Sketch how you think the main character feels. How are the sketches the same and different? Put sticker here.	13 READING "GUSH" Know a book that's GREAT? Write it down. Tell a friend why you think they would like to read it. What parts would they like? Put sticker here.
2 READING NOOK Sketch your favorite space for reading. Show your sketch to a friend. Put sticker here.	6 WHERE? The setting is where things happen. Find an example of the setting in one of your books, and sketch it. Put sticker here.	10 HEART TO HEART Sketch a heart map for a main character: Put in people, activities, places, and things that matter to the character. Can you connect? Put sticker here.	14 LISTEN IN Write down a bit of talk about reading you overhear from your friends that is funny or interesting. Hang it up for the class as a memorable moment! Put sticker here.
3 THE COME TOGETHER SPOT Sketch a place in your book where people help each other. Talk about it with a friend. Put sticker here.	7 GOODNESS Does this book teach people to be good to each other? Stick a note to the front of the book so people know how it teaches the world. Put sticker here.	11 IF YOUR CHARACTER CAME TO LIFE . . . Who in your life is most like your main character? How would the character fit into your life? Tell a friend and jot down some notes. Put sticker here.	15 QUICK POEM Copy some interesting words from your book. Arrange them into a poem. Does the poem seem to belong with the book? Share it. Put sticker here.
4 SUPER TEAM SPIRIT You're a special part of the Super Reader team. Just like you drew a Super Team Spirit shirt, now design a flag for the Super Reader Team. Put sticker here.	8 GO IN THERE Choose an illustration in your book. What you would do if you were there? What would you do, see, smell, and touch? Jot your answers down and tell a friend. Put sticker here.	12 FIRST MEET-UP What was your first impression of your main character? Think of the first time you met, and sketch a detail you remember. Put sticker here.	

9. Making Writing Come Alive

WRITING WORKOUT: Poem Party

Strength Builder: Imagery and imagination are the name of the game in this Writing Workout on poetry.

MATERIALS

- Writing paper, crayons, and pencils
- Student Workout Books
- Chart paper or whiteboard

SESSION 1

CHALLENGE: Students Write Poems That Celebrate the 7 Strengths.

GET STRONG: Practice

Leader: Tap into students' background knowledge about poetry. Ask: *What is a poem?* Allow students to offer their ideas. Explain: *A poem is a piece of writing in which the writer carefully chooses and arranges the words, usually in short lines. Sometimes poems rhyme, sometimes they don't. Poems can describe practically anything; they often express the writer's feelings about a topic. Today we are going to write list poems about the 7 Strengths.*

Demonstrate writing a list poem using sentence starters for the 7 Strengths. With the students' input, if desired,

write one line for each Strength beginning with "_____ is..." For example, you might write "Kindness is... always smiling when you see a friend," or "Confidence is... being able to stand up and speak in front of my class." Continue with a few other examples, listing them from top to bottom as in a poem. Note that rhyming is not necessary.

Students Try It: Direct students to write their own 7 Strengths list poems using the "(Strength) _____ is..." starters in their Student Workout Books. They may choose one Strength and compose several lines about it. Alternatively, they may write a poem that includes all of the Strengths. Remind students to title their poems.

Hope is . . .



10. Purposeful Celebration



Tracking Our Learning: “Book Pitches!”

1. Choose the book your table wants to read, based on your interest or student interest.
2. Think with your group about a “book pitch” or advertisement to persuade others to read your book.
3. Bonus if you connect the pitch to the 7 strengths!
4. Be sure to:
 1. Involve everyone in your group
 2. Share why the book spoke to you, what you think others can gain from it



What Could After School Look Like?

THE AFTER SCHOOL SESSION (55 TO 100 MINUTES)

WHOLE-CLASS POWER UP Lesson/Activity

15-20
minutes

- Whole-class read-aloud
- Oral language, fluency, vocabulary development, listening/speaking skills

WORK-OUT TIME Independent Reading or Writing

20-40
minutes

- Literacy: Fluency, Comprehension, Analysis, Listening/Speaking Skills, Writing Craft, Revision, Storytelling
- SEL: 7 Strengths, Resiliency, Identity, Character-building
- Engagement: Stamina, Motivation, Independence

COOL-DOWN TIME Wrap-up Activities, Games

20-40
minutes

- Independent Reading/Writing activities
- Songs & Games Menu
- Community celebration



Celebratory Tracking of Student Development

SCHOLASTIC

THE 7 STRENGTHS LITERACY LEARNING RUBRIC

Our approach to Measurement & Evaluation demonstrates the intrinsic connection between social emotional well-being and academic literacy achievement.

DIRECTIONS:
Add the number of checked boxes horizontally to determine **proficiency** in each strength category.
Add the number of checked boxes vertically to determine **literacy strand proficiency**.

CATEGORY PROFICIENCY
Emerging 1-3 checks
Beginning to show evidence of the skills and habits of the strength.
Approaching 4-6 checks
Sometimes demonstrates evidence of the skills and habits of the strength.
Achieving 7-10 checks
Displays consistency in skills and habits associated with the strength.

	READING	WRITING	LISTENING	SPEAKING	SCORE
BELONGING Identifying as a member, loved, and respected member of one's family, school, community, and world. Literacy and belonging connect by providing examples of community cultivating safe space and common ground, and providing ways to identify, create, and share experiences of community.	<input type="checkbox"/> Connects with others through shared experiences in reading. <input type="checkbox"/> Identifies with characters in books. <input type="checkbox"/> Connects communities in text to their own experiences.	<input type="checkbox"/> Connects with others through shared writing experiences. <input type="checkbox"/> Connects to favorite authors. <input type="checkbox"/> Shares one's own community experience in writing.	<input type="checkbox"/> Connects with others through shared experiences in conversation. <input type="checkbox"/> Demonstrates active engagement with others' ideas. <input type="checkbox"/> Demonstrates an understanding of the values of the group.	<input type="checkbox"/> Expresses opinions in a community discussion. <input type="checkbox"/> Expresses perspectives that will further the learning of the community. <input type="checkbox"/> Uses ideas to verbally connect with others.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
CURIOSITY Seeking a willingness to explore new territory and trying new strategies, new theories, and new experiences. Literacy builds curiosity by inspiring questions, providing access to information, and offering an outlet for sharing ideas with the world.	<input type="checkbox"/> Explores words and ideas in text. <input type="checkbox"/> Explores different genres and styles of text. <input type="checkbox"/> Explores wonderings across texts.	<input type="checkbox"/> Explores a variety of writing styles. <input type="checkbox"/> Explores use of author's craft. <input type="checkbox"/> Explores own passions and makes choices about what to write about.	<input type="checkbox"/> Reacts to read-alouds with further inquiry. <input type="checkbox"/> Demonstrates openness to others' points of view. <input type="checkbox"/> Asks inquiring questions of others' reactions to text.	<input type="checkbox"/> Explores ideas by talking about them. <input type="checkbox"/> Expresses ideas in the form of open-ended questions. <input type="checkbox"/> Shares plans for pursuing wonderings.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
FRIENDSHIP Having close, trusting relationships with others. Literacy builds friendship by providing examples of trusting relationships and allowing opportunities to explore multiple perspectives.	<input type="checkbox"/> Shares texts with others. <input type="checkbox"/> Shares ideas with others based on reading and writing experiences. <input type="checkbox"/> Identifies qualities of connectedness/friendship in books read.	<input type="checkbox"/> Shares writing with others. <input type="checkbox"/> Creates connections between characters in one's own writing. <input type="checkbox"/> Connects to others as writers, finding commonalities in theme, topic, and craft.	<input type="checkbox"/> Listens to stories and writing of others. <input type="checkbox"/> Invites others to share ideas to improve writing. <input type="checkbox"/> Shares thoughts about others' writing humbly and with appreciation.	<input type="checkbox"/> Shares ideas with others in a give-and-take. <input type="checkbox"/> Shares ideas comfortably with others. <input type="checkbox"/> Reaches out to help friends share their ideas through extension of conversation or inquiry-based conference.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

© Copyright © Scholastic Teaching Resources. All rights reserved. Scholastic and associated logos are trademarks, used here under license from Scholastic Inc.

EMERGING 1-3 - APPROACHING 4-6 - ACHIEVING 7-10

Literacy Learning Rubric



So long, farewell, goodbye my
friend.

So long, farewell, goodbye.
We'll see you soon again my
friend so so long, farewell,
goodbye.

So long, farewell, goodbye my
friend.

So long, farewell, goodbye.
We'll see you soon again my
friend so so long, farewell,
goodbye.

Shout Outs

Thank You!

Marsha Lafferty
MLafferty@Scholastic.com

Talia Kovacs, LitLife
Talia.Kovacs@LitLifePD.com